



CLASSICAL COLUMNS

Classical School – Appleton, Wisconsin

Building a Just and Excellent Educational Foundation

September 24, 2009

Notes from the Dean

Constance Ford

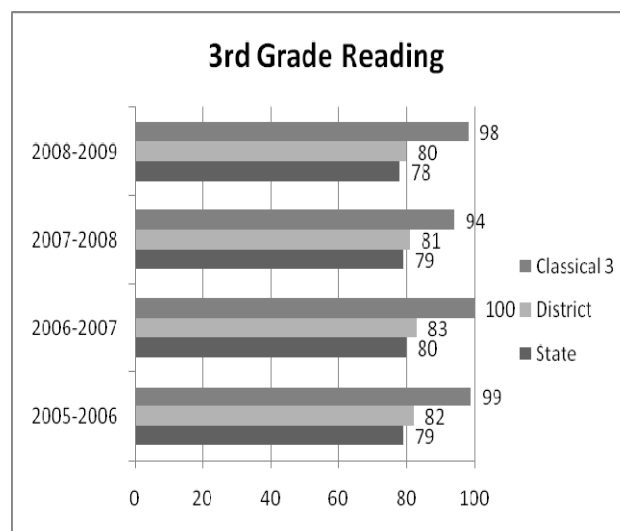
SCHOOL PERFORMANCE

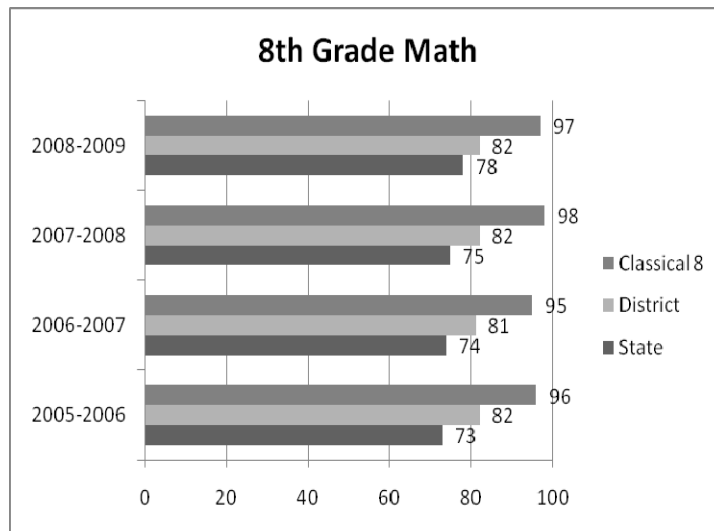
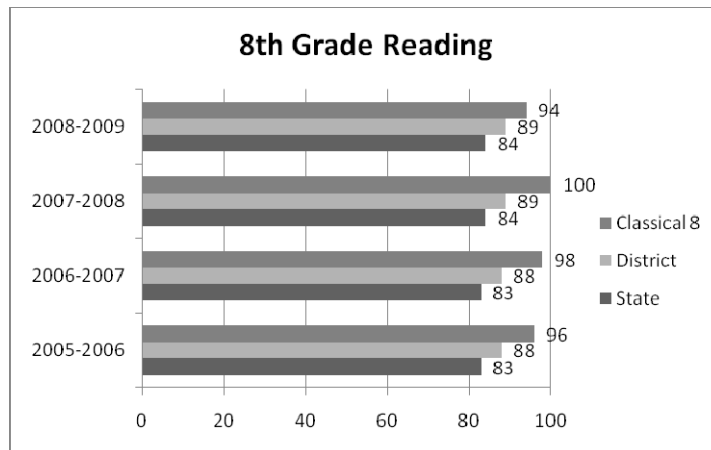
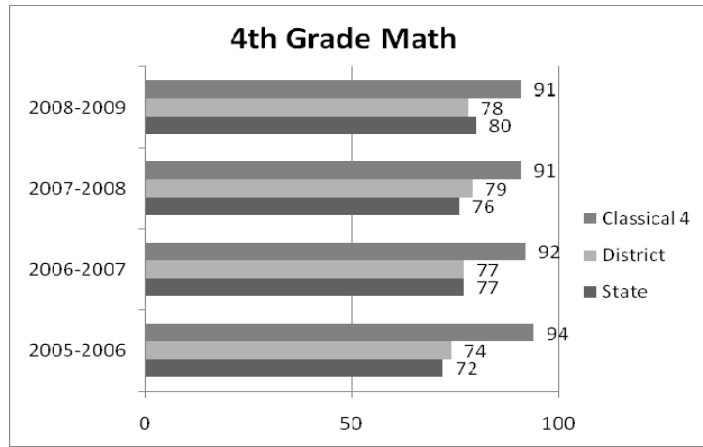
Dear Classical School Families:

Our school, like all Appleton Area School District schools, is engaged in a continuous school improvement process to ensure high-quality educational programming for each student. As we review the performance of our school and develop plans for improving student learning, part of the process we use is to review and analyze reading and mathematics data collected via the federally required *No Child Left Behind* legislation. We have included this data below. When viewing it, please keep in mind that the displayed data is for a *different* group of students each year and is most appropriately viewed over-time to see trends and patterns. This data represents one view of student achievement and no one data point best illustrates student performance.

In addition to federal and state testing, staff members administer a variety of other assessments to students in their pursuit of ensuring high-quality educational programming. When viewed together, these measures provide valuable data that assist classroom teachers and school administration with making instructional decisions that maximize student learning.

2008 Wisconsin Knowledge and Concepts Examination (WKCE) Percent Proficient and Advanced Proficient Data Listed in the Tables Below:





Should you wish to review student achievement and program participation data for each of our district schools, please access our *2008-2009 School Performance Report* via our district website (www.aasd.k12.wi.us) or contact our school office to request a copy of this document.

We hope you find value in the information highlighted within this document. Should you have questions pertaining to this data or wish to discuss this further, please contact me at 832-4968.