



# CLASSICAL COLUMNS

Classical School – Appleton, Wisconsin

Building a Just and Excellent Educational Foundation

September 7, 2017

## Principal's Address~



Dear Parents and Guardians,

Let me extend an enthusiastic welcome back to students, staff, and families and a special welcome to our new students and their families. We had a wonderful turnout for our back-to-school breakfast Tuesday morning, giving our parents time to connect with one another. Since September is such a busy month, we are publishing two newsletters this month. This first newsletter will go home as a hard copy and electronically through email. If you notice that you do not get the electronic version, please notify the office as your email address may have been recorded incorrectly. The next newsletter will be published the last Thursday of September and go home through email only. In this newsletter you will find information about our staff for the year, medical updates, office procedures, and other important items, so please read the newsletter closely.

**Bullying** – The Appleton Area School District and the staff of Classical School are committed to providing a safe, secure, and healthy environment that allows all students to maximize their learning potential. The Board of Education and staff consider bullying to be detrimental to the health and safety of students and disruptive to the educational process. Bullying includes aggressive and hostile behavior that is intentional and involves an imbalance of power between the bully and the bullied. This behavior may include but is not limited to physical and verbal assaults, nonverbal or emotional threats or intimidation, social exclusion and isolation, extortion, and the use of computer or telecommunications to send messages or images that are embarrassing, slanderous, threatening, or intimidating. Bullying may also include teasing, put-downs, name calling, rumors, false accusations, and hazing. Classical School's bullying prevention curriculum provides students guidelines for school-wide expectations and social responsibility outside the classroom. Students are taught the Stop/Walk/and Talk response to disrespectful behavior and practice the skills through role play. Stop/Walk/and Talk is a three-step response students use to eliminate disrespectful behavior themselves and seek help from an adult if necessary. Students are also taught how to appropriately respond when they are a bystander or the aggressor and they practice these skills in groups. The groups also address the issues involved with gossiping, inappropriate remarks, and cyber-bullying. Nicole Salm, Classical's School Counselor, will be visiting each classroom to introduce herself to the students. To be most effective, bullying prevention efforts are the shared responsibility of parents, staff, and community. Parental pride and involvement in the school sets a positive example for children.

### **NEW Bully & Incident Reporting App**

STOPit is a platform that our district has adopted in order to deter, mitigate, and manage bullying/cyberbullying. STOPit empowers individuals with a simple, completely anonymous mobile app to report incidents, including attaching photo or video evidence. STOPit's anonymous two-way chat provides a safe and comfortable way for people to communicate about sensitive issues. If you are experiencing an emergency, please call 911. An emergency is any situation that requires immediate assistance from the police, fire department, or ambulance. If you do not have access to a mobile device or computer, a report can still be filed by filling out a Bully Allegation Report form. These are available in the school office. Download the app from the App Store or Google Play and then enter in your school's access code: **AASD-CLA** If you do not have access to a mobile device, then download a printable form and submit an incident via the web form at <https://appweb.stopitsolutions.com>.

Once again we are earnestly looking forward to a productive partnership with you to ensure all of our students can achieve their highest potential. We recognize that in order to be successful in school, our students need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners we share the responsibility for every student's success and want you to know that we will do our very best to carry out our responsibilities as educators. Please consider volunteering in the classroom, during school-wide activities, or as a member of the CCSA Governance Board as all our students can greatly benefit from your involvement and contributions to the school's program and its operations.

The wonderful Classical staff and I feel privileged to be a part of this school family. We thank you for your support and look forward to working together throughout the 2017-18 school year.

Fondly,  
Mr. Thomas Bomann  
Principal of Classical School

## Notes from the CCSA Board~

Welcome back to another year at Classical School. The 2017-2018 academic year marks our 19th year in operation! The Core Knowledge curriculum continues to remain as the backbone providing a solid framework to our dedicated teachers, administrators, and volunteers who work diligently to update and refine the educational program currently being delivered to our students. We thank all of our families who support Classical School in any way you can. The enthusiasm of families both new and old ensure the continued success of our school.



Last year the CCSA Board continued in its role as owner of the school's curriculum and chief advocates for everything required to support it. A familiar face, Tom Bomann, was approved as the school's new principal after filling in admirably for the majority of last year. The school district agreed to several building improvements that were completed over the summer. The curriculum continued to move forward as well. The most significant updates were in science with a much needed new text book, in reading with the extension of the Reading Mastery program, and in Latin with the approval of new curriculum for the 3rd graders beginning this year. In addition to measuring the success of these changes in the upcoming year, the Board plans to work with staff on continued redevelopment of our school's writing curriculum, the extension of our Latin program into grades 4-6, as well as potential changes to our Spanish and history programs.

The new year has brought about some staffing changes. Ken Schiedermayer will be our new building engineer filling the tool-belt of Kent Schwietzer who we thank for all he did as our resident jack-of-all-trades during his years of service. Susan Duesterhaus, who filled in for Mr. Bomann last year, will be staying on in 2nd grade permanently.

The CCSA Board has also gone through a few changes. We have added a new member to our board and have had some leadership changes. Raj Dugal joined us in April. Raj has three daughters at Classical School. Anne Tretinyak has stepped down as CCSA Board President. Anne will still remain a valuable member of the CCSA Board and we are extremely grateful for her years of service and dedication as President. We are extremely excited that she will continue to serve on the CCSA Board. Tim Broeckert has graciously accepted the leadership role as President of the CCSA Board. We look forward to the contributions each is sure to bring to their new roles.

We are looking forward to another year of academic excellence and appreciate the opportunity to serve our school community as members of the Classical Charter School Board.

CCSA Board

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### CCSA Board Meetings 2017-2018



Classical School Board meetings are scheduled on the following Thursdays:

**September 7th, October 5th, November 2nd, January 4th, February 1st, and May 3rd**

Meetings will be held at Classical School from, 6:30-8:30pm. These are open meetings and we welcome your attendance. If you would like to address the Board at a scheduled meeting, please come early to fill out a request card. You may also contact Tim Broeckert, CCSA Board President, with your comments.

## Classical School Staff 2017-2018

This school year we have added some new faces at Classical. Please join us in welcoming both our new and returning staff members. We are fortunate to have a knowledgeable, hardworking staff. Check out the directory on our website to find out more information about our new staff members [www.classicalcharter.com](http://www.classicalcharter.com).

### New Classical Staff

<b>Nicole Salm</b>	Guidance
<b>Ken Schiedermayer</b>	Building Engineer
<b>Kristina Skowanderson</b>	Adaptive PE
<b>Bobbie Johnston</b>	Long Term Substitute for Phy Ed K-6
<b>Tim Gehring</b>	Visual Instruction

### Student Teacher

Mrs. Campshure will be mentoring a student teacher in 2<sup>nd</sup> grade again this year, Mr. **Kody Kellner**

### High School Interns

We are very fortunate to have four high school interns working with teachers this fall. All of our interns are Classical School alumni!

**Cade Coenen** is a senior at Appleton North High School. He will be working with Mrs. Osorio in 1st grade.

**Amara Neitzke** is a senior at Appleton North and will be working with Mrs. Crownhart in 3<sup>rd</sup> grade.

**Gwen Stevenson** is a senior at Appleton North and will be working with Mrs. VanRyzin in middle school.

**Natalie Payton** is a junior at Appleton North High School and will be working with Mrs. Eastman in art.

**Welcome to Classical School everyone!**

## *Up and Coming...*

### Volunteer Sign Ups

Please click this link to view our online Parent Volunteer Interest Survey!

**CLICK HERE** → <http://signup.com/go/sYAGHEa>

We really appreciate our parent helpers! All Classical parents are asked to contribute volunteer hours each year. It is understood that each person has unique talents, passions, and availability. Please indicate your areas of volunteer interest. By indicating interest, you are not committing. As the school year progresses, you may be contacted by a staff member or a parent coordinator requesting specific help in these areas. At that point you will make the decision whether to commit to that activity.

Thank you for being generous with your time and talents! We all benefit from your commitment--especially the students!

### Classical School Picture Day



Classical School Picture Day will take place on the morning of **October 16<sup>th</sup>** in the Forum. Seventh and eighth grade IDs will be made and distributed that day as well. Want to help?? <http://signup.com/go/sYAGHEa>

If your child misses school on picture day or needs to try again ☺, picture retakes will be taken on a later date. Smile!

# Up and Coming...

## Fall Fest



Fall Fest at Classical School is scheduled for **Friday, October 13<sup>th</sup>**! Fall Fest is a great opportunity to meet and enjoy other Classical families in a fun and festive atmosphere. Classical parent, Ann Krieg, has graciously offered to coordinate Fall Fest again this year. Thank you, Ann! Please watch for the volunteer signup with specific Fall Fest opportunities coming to your email.

### **New!** Alumni Reception prior to Fall Fest

Please spread the word and join us from 4:00-5:00 for an informal alumni reception for Classical graduates prior to the start of Fall Fest on October 13<sup>th</sup>. This is an excellent time to reconnect with Classical staff, fellow classmates, and friends!

Please indicate your interest in helping with Fall Fest on our Volunteer Survey: <http://signup.com/go/sYAGHEa>

## Scholastic Book Fair



The Scholastic Book Fair will open at Classical School during Fall Fest, **October 13<sup>th</sup>**. The Book Fair is an excellent opportunity to purchase quality books from Scholastic. The book fair not only supports our classroom book needs, we also donate many books to Harbor House and the Emergency Shelter. Laurie Munson, parent volunteer, has offered to coordinate our book fair again this year--Thank you, Laurie!

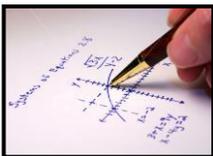
Please indicate your interest in helping with the Book Fair at <http://signup.com/go/sYAGHEa>

## Half Birthdays



Half birthdays are six months before your child's next birthday. If your child's birthday is July 10<sup>th</sup>, for example, she would celebrate her half birthday at school on January 10<sup>th</sup>. We only acknowledge half birthdays at school for students who do not have a birthday during the school year. This year half birthdays will be acknowledged for students who have birthdays between June 4<sup>th</sup> and Sept. 4<sup>th</sup>.

## Math Help

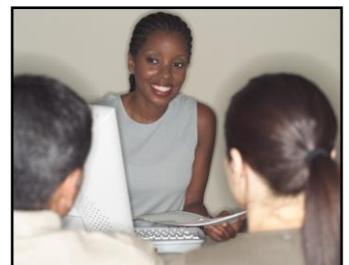


Starting **September 19<sup>th</sup>**, extra math support will be offered after school by Mrs. Van Ryzin in Rm. 122. Math Help is offered every Tuesday and Wednesday from 3:00-4:00 except for conference nights (Oct. and March). Math Help is for any student in Saxon 7/6, Algebra ½, Algebra and Geometry.

## Parent Teacher FALL Conferences

Parent-teacher conferences for K-8<sup>th</sup> grade students will be held from on:

- October 17<sup>th</sup> from 4:00 – 6:15pm for Kindergarten-8<sup>th</sup> grade
- October 18<sup>th</sup> – **MIDDLE SCHOOL ONLY**-- from 4:00 – 6:15pm
- October 19<sup>th</sup> from 4:00 – 6:15pm for Kindergarten-8<sup>th</sup> grade
- October 23<sup>rd</sup> from 4:00 – 6:15pm for Kindergarten-8<sup>th</sup> grade



# News-worthy Odds and Ends...

## Drop Off and Pick Up



Thank you so much for your courteous cooperation with our drop off procedures!

We recognize parking around Classical is frustrating. However, one parked/empty car in the "Quick Drop" area causes back-ups and congestion for many.

If you park across the street or farther away from the grassy area near the ball diamonds, we ask that you escort your child across the street or parking lot.

Though tempting, waving your child to come to you is unsafe and has caused a few "close calls" in the past. We also ask that you refrain from taking/placing cell phone calls or texting during drop off/pick up after kids have been released while you are in the school zone.

## Reminders from the School Nurse

*Debbie Olson, RN*

### **Attention 6th Grade Parents – IMMEDIATE ACTION REQUIRED!**



If your child has not yet received the Tdap vaccination, please contact your health care provider, local health department, or a community pharmacy to schedule an appointment as soon as possible. Once the vaccine has been received, please provide a copy of the updated shot record to the main office. If you do not wish to have your child immunized, you are required to sign a waiver. You may obtain a waiver form from the school office or the district website.

**Per Wisconsin law, students are required to be fully immunized (or have a signed waiver on file) by the 30th day of school.**

### **Attention Kindergarten Parents - - IMMEDIATE ACTION REQUIRED!**

If your child has not yet received his/her "kindergarten shots" (DTaP, Polio, MMR, Varicella), please contact your health care provider or local health department to schedule an appointment as soon as possible. Once the vaccines have been received, please provide a copy of the updated shot record to the main office. If you do not wish to have your child immunized, you are required to sign a waiver. You may obtain a waiver form from the school office or the district website.

**Per Wisconsin law, students are required to be fully immunized (or have a signed waiver on file) by the 30th day of school.**

Please feel free to contact me at 920.419.7302 or [olsondeborah@asds.k12.wi.us](mailto:olsondeborah@asds.k12.wi.us) if you have any questions. Thank you!

## AASD Enrolling with STOPit to Empower and Protect Students



If you have a safety concern, please report it directly to school staff or administration. If your concern requires immediate attention and involves a potential threat to the health and safety of yourself or others, use [STOPit](#) or dial 911 immediately. STOPit is a platform the Appleton Area School District has adopted in order to deter, mitigate, and manage bullying, cyberbullying, and other harmful or inappropriate behavior.

**The access code for Classical School: AASD-CLA**

STOPit empowers students with an easy app to safely and anonymously report anything of concern to school officials – from cyberbullying to threats of violence or self-harm. STOPit empowers students to stand up for themselves and others while giving our schools the insight we need to keep students safe. With STOPit, students can submit anonymous reports containing text, photos, or video. Administrators are then able to manage incidents in a backend management system called DOCUMENTit. DOCUMENTit provides efficient and powerful investigative tools to our staff, including the ability to message with the reporter, which will allow us to address issues instantly.

# NEWSWORTHY ODDS AND ENDS...

## Bell Times for Start of the School Day



All students in Grades 7 – 8 should be on the blacktop/playground area by the 7:45am bell. Students must be in their classroom seats by the 7:50am bell.

Students in Grades K – 6 should be on the blacktop/playground area by the 7:54am bell. Students are to be in their classroom seats by the 8:00am bell.

## School Security--Adults in the School Building

- We ask all parents to drop off their children and pick them up on the playground. Please remember that school is in session earlier and later for our 7<sup>th</sup> and 8<sup>th</sup> grade students. We need to keep our building secure for our students from between school hours of **7:30am – 3:00pm**.
- **Kindergarten Parents:** Please help your child transition by arriving early--allowing your child time on the playground before the bell rings and classes line up. Discussing morning drop off ahead of time and making plans for what it will look like for the child will help with a smoother transition. Please explain to your child that you cannot come into the building, so you will say goodbye to one another on the playground before the child gets into the classroom line to enter the building.
- **All Parents:** If your child needs help carrying something into the school, please look for one of our friendly student Safety Patrol students. One of the responsibilities of Safety Patrol is to help other students take things to their classrooms or other parts of the building if needed (birthday treats, projects, etc.). They will be happy to help! Safety Patrol will be starting very soon.
- To ensure safety, all adults need to sign in at the office and wear a visitor's badge. Staff is required to stop all adults without a badge and escort them to the office.

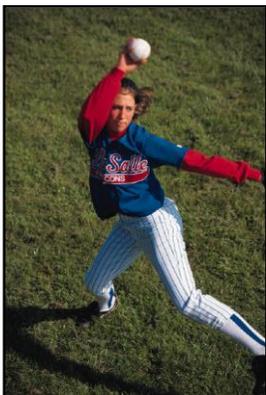
## Quiet Zone Near MS Wing after School

Be aware that 7th and 8th grade homerooms remain in class until 3:00, while K-6 grades are out of school by 2:49. Please do not stand near the school windows that border the playground during elementary pickup. **Adult conversations can be heard even through the closed windows and are a great distraction for our 7-8 grade students.** If you would like to converse with other parents at elementary pick-up, please step away from the MS classrooms. Thank you!



## 7th/8th Grade Students Participating in WIAA Athletics

Classical School is happy to be participating in Middle School Interscholastic Athletics with Einstein Middle School again this school year. Classical 7th/8th grade students' school day ends approximately 20 minutes earlier than Einstein 7th/8th grade students' school day.



- When your child's sport is "in season", they should report to room 122 at Classical School by 3:05. A Classical paraprofessional supervises the athletes at Classical until Einstein dismissal.
- Classical School is responsible for supervising the student athletes until they arrive at Einstein for practice/games. Students should bring their jackets and homework to room 122 and plan to work on homework during this supervised time.
- An after-school snack for your student athlete is highly recommended!
- At 3:20pm a paraprofessional will escort the athletes over to the Einstein. Parents, plan to pick up your student athlete from Einstein Middle School after his or her practice ends.

# Newsworthy Odds and Ends...

## Pegasus Flyers, Classical Columns and the Classical Website

Classical School uses several communication vehicles for valuable school information:

### Pegasus Flyer

The white envelope that typically comes home on Thursdays (Gr.K-8) is called the "Pegasus Flyer" (for kindergarten students, this will be in a blue plastic folder). Important notices and school papers are sent home in this envelope **weekly**.



### Classical Columns

The *Classical Columns*, the school's newsletter, is typically published **once a month** and emailed home at the end of the month. Please take time to read this important publication as you will find answers to what is up and coming, an address from our principal, information on CCSA Board work, club and activities updates, school calendar, pictures of our staff and students involved in activities and much more! If you would like a hard copy you may pick one up outside the school office attached to the bulletin board.

### Classical School Website

If you haven't had a chance to visit our school's website lately, please do so! It is an excellent resource for current and prospective families who would like to learn more about classical education and the Core Knowledge Curriculum! Visit the website for teacher biographies, enrollment information, and so much more! [www.classicalcharter.com](http://www.classicalcharter.com). For information on how to subscribe to the Classical School blog, please contact Kathy Diedrich at [diedrichkathry@aasd.k12.wi.us](mailto:diedrichkathry@aasd.k12.wi.us).



# News-worthy Odds and Ends...

## Classical School Promotional Video



Classical School and the Classical Charter School Association (CCSA) Board recently contracted with Image Studios ([www.imagestudios.com](http://www.imagestudios.com)) to produce a professional promotional video. The video will be utilized to educate future parents and the community about Classical School. Please look for more information to come home soon. Filming is tentatively scheduled for early October. The Marketing and Alumni Relations Committee of the CCSA Board is working with Image Studios throughout the production process. Please contact Joanne Bielmeier at [bielmeierjoann@ascd.k12.wi.us](mailto:bielmeierjoann@ascd.k12.wi.us) with any questions or if you are interested in joining the committee.

## The Essity Fox Valley Tough Kid Challenge

The Tough Kid Challenge is just around the corner. Go to [www.toughkidchallenge.com](http://www.toughkidchallenge.com) for specific details and the link to on-line registration.



**When:** October 7th, 2017

**Time:** The event runs from 8:00 am to 2:45 pm.

**Who:** Any boy or girl age 6 through 13 years of age.

**Cost:** \$10.00 per participant. (Parents can go with child for free.) **\$12.00 if registration post marked after September 15th.**

**Pre-Registration:** On line and mail in registration will close October 3rd. (There is an additional \$1.54 for on line registration.)

Online Registration: [www.toughkidchallenge.com](http://www.toughkidchallenge.com)

## From the Desk of the School Secretary, Ms. Kemps...

### Homework

### Absences & Requesting Homework

- When calling in absences, please do so **by 8:30am**. Please call the Classical office for all grades, K through 8, at 832-4968. Thank you!
- You must actually request homework for Grades K - 6. It takes time for the teachers to get work together. If no one picks it up, it's time wasted.
- Please request it in the morning when calling your child in absent. If it's requested too late in the day, the teachers will have no time to gather it.
- If you are requesting homework to be sent home with another student, the office procedure is to gather it in the office from the teachers and then call the student to the office at the end of the day. If it doesn't make it home, it's because the student didn't report to the office after being called.
- All middle school homework is collected automatically and taken to Room 122. Please have the homework picked up from Room 122.

# Attachments...



## How to Make a Paper-Bag Book Cover

By **Terri Mauro**, About.com Guide

**Time Required:** A few minutes

**What You Need:** Textbooks, Paper bags or a roll of brown parcel paper, Scissors, Tape

1. Cut open a brown paper shopping bag. Remove the flap formed by the bottom of the bag so that you have one large sheet of brown paper.
2. Place the book in the center of the paper.
3. Wrap the paper up across the bottom of the book and make a crease along the bottom cover.
4. Repeat Step 3 for the top of the book.
5. Remove the book from the paper.
6. Fold the paper up at the bottom crease and down at the top crease. You should have a strip of paper big enough to cover the book from top to bottom.
7. Place the book back in the center of the paper. Wrap the paper across the front of the book from left to right and adjust the book position until the two ends of the paper are even.
8. Fold the overlap around the front cover of the book and make a crease. Then insert the front cover of the book into the slot created by the paper folded over at the top and the bottom. Slide the paper down over the book until you hit the crease.
9. Repeat Step 8 for the back cover of the book.
10. If the cover fits snugly, you can stop at this point. If it seems a little loose or the top and bottom folds are not lying flat, you can use small pieces of tape to pull the front and the inside flap together a little more securely.

### Tips:

1. If your supermarket no longer offers paper bags, buy a roll of the brown paper designed for wrapping parcels and use that instead. Cut a piece long enough to cover the front, back and spine of the book with at least three inches of overlap at either end.
2. **Do not tape the paper cover to the actual cover of the book; the paper cover will move a little when the book opens, and you could damage the book cover.**
3. If your child likes and the teacher allows, decorate the cover with drawings or stickers.

## Attachments...



**CHECK IT OUT....  
AT THE CLASSICAL SCHOOL LIBRARY**

We are pleased to announce that our school library has **Spanish backpacks** to check out!

There are 3 different backpacks available which include:

- \*A book with CD recording**
- \*A book of common Spanish phrases**
- \*Vocabulary flashcards**
- \*Pirinola: a traditional Mexican game**



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Looking for a fabulous & inexpensive way to celebrate your child's birthday?

## *Have a birthday FIESTA!!!*



Classical School is proud of its Spanish language program and is pleased to offer your family a Birthday Fiesta Kit.

This do-it-yourself kit includes:

- \*songs
- \*games
- \*decorations
- \*activities
- \*crafts
- \*recipes



Enrich your child's experience with the Hispanic culture and make a truly memorable birthday experience for all!

**FIESTA**

E-mail Señora Cihlar at [cihlaranna@asd.k12.wi.us](mailto:cihlaranna@asd.k12.wi.us) to get your birthday fiesta kit today!

# School Calendar: September-October



## September

### **MAP Fall Testing Window: September 26 - October 18**

Fall MAP testing is **mandatory for all K-2 students** as MAP replaces PALS

- 7 - *Classical Columns* emailed home and posted on website today
- 7 - Staff Meeting, Rm. 124, 3:10-4:10
- 7 - Marketing/Alumni Relations Committee, 5:15-6:15 PM in L08
- 7 - CCSA Board Meeting, 6:30 – 8:30 pm, Rm L08**
- 7 - Band Parent Meeting, 6<sup>th</sup> Graders new to Band, 3:10-4:00 or 6:30-7:20, Room L27
- 11 - Library book checkout starts this week
- 13 - AASD Late Start (Classical School does not participate)
- 14 - *Pegasus Flyers* go home today
- 14 - FIELDTRIP: 3<sup>rd</sup> Grade to Bubolz Nature Preserve from 12:00-2:40pm
- 15 - Cub Scout Information table at lunch (K-4)
- 16 - Mildred Fish Harnack Day (Special observance day – Wisconsin state statute)
- 17 - U.S. Constitution Day (Special observance day – Wisconsin state statute)
- 19 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 19 - Girl Scout Registration, Forum, 6:15-7:45pm
- 20 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 20 - Tornado drill @ 1:00 p.m.
- 21 - Wisconsin Day (Special observance – WI state statute; Wisconsin Week September 17 - 23, 2016)
- 21 - *Pegasus Flyers* go home today
- 23 - POW-MIA Recognition Day (Special observance day – Wisconsin state statute)
- 25 - *Classical Columns* articles due to Kathy Diedrich
- 26 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 27 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 28 - Frances Willard Day (Special observance day – Wisconsin state statute)
- 28 - Bullying Awareness Day (Special observance day – Wisconsin state statute)
- 28 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 28 - *Pegasus Flyers* go home today
- 28 - *Classical Columns* emailed home and posted on website today



## October

### **MAP Fall Testing Window: September 26 - October 18**

Fall MAP testing is **mandatory for all K-2 students** as MAP replaces PALS

- 2 - Forms and final payment due for Concordia
- 10 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 11 - AASD Late Start (Classical School does not participate)
- 11 - Math Help, 3:00-4:00pm, Rm. 122, Mrs. VanRyzin's room
- 12 - Christopher Columbus' birthday (Special observance day – Wisconsin state statute)
- 12 - *Pegasus Flyers* go home today
- 13 - Fall Fest & Scholastic Book Fair opens to families**
- 16 - Picture Day - 8:00 – 11:17am in the Forum**
- 17 - Parent/teacher conferences from 4:00 – 6:15pm (K-8)**
- 17 - No Math Help with Mrs. VanRyzin due to conferences
- 18 - MIDDLE SCHOOL ONLY: Parent/teacher conferences from 4:00 – 6:15pm (7/8)**
- 18 - No Math Help with Mrs. VanRyzin due to conferences
- 19 - Parent/teacher conferences from 4:00 – 6:15pm (K-8)**
- 23 - Parent/teacher conferences from 4:00 – 6:15pm (K-8)**
- 19 - *Pegasus Flyers*

**We wish you a joy-filled fall season!**

