

May Newsletter

It is hard to believe that the end of the school year and summer are just around the corner. We have learned a great many things this year. Our last month of school will be a full one.

In **literature** this month, we will be listening to three stories. The stories are The Boy at the Dike, The Knee-high Man, and The Pied Piper. We will review the poems we have learned and recite some of our favorites to learn them by heart. Our final saying for the year is: If at first you don't succeed, try, try again.



This month, in **history**, students will learn about the American frontier and the explorers in the westward expansion of the United States. We will be introduced to key people and events such as Daniel Boone and the making of the Wilderness Road, Thomas Jefferson and the Louisiana Purchase, and Lewis and Clark and their exploration of the Louisiana Territory.

Our **science** lessons will expand on the rainforest and taking care of our environment. We will make a poster of the rainforest layers, and talk about endangered animals, pollution and habitat destruction. Rachel Carson will also be discussed.



In **grammar**, we will continue to classify sentences with subject pronouns and possessive pronouns, write some descriptive paragraphs, and be introduced to writing a friendly letter. We will also review previous concepts.

Saxon 1 **math** students will be identifying and counting quarters; subtracting 2 digit numbers; identifying hundreds, tens and ones; and identifying events as certain, likely, or impossible. Our fact practice will include differences of 1 and 2, subtracting half of a double, and a review of previous subtraction facts. **Please continue to practice the “oddball” facts. They are tricky ones (3+5, 3+6, 4+7, 5+7, 3+8, 4+8, 5+8, and 6+8).** Saxon 2 will finish out the year working on the following skills: 100 addition/subtraction facts; dividing by 2; time to the quarter hour, and multiples of 2, 3, 4, and 5. **Please do extra practice at home counting by 3's to 30 and 4's to 40.**

Both **reading** groups are working on reading very carefully with expression. When your child reads aloud to you at home, encourage them to use emotion when they are reading the words that a particular character is saying. Praise them when they read clearly. This helps to reinforce what the children are to do when reading aloud in class. Each class will finish their last text book and will be reading a chapter book. Mrs. DeGoey's class will be reading My Father's Dragon and Mrs. Osorio's class will be reading Homer Price.

¡Hola! During the month of May, first graders will be learning adjectives and emotions in Spanish class. Please use the following link to see the word list and some ideas for practicing at home: <http://bit.ly/2XzT1QE>

We will also continue to focus on doing neat, careful work. Please reinforce doing quality work at home with your child during these last weeks of school. Please check nightly to see that your child has entirely completed their assignments for reading and math as well as check to see if they have completed them neatly. Thank you for your continued support.

We would like to add a special thank you to all of our parents that have helped us this year, especially our weekly volunteers. Without your faithful dedication we would not be able to keep up with all the busy work that our Direct Instruction programs require. Your help enables us to keep daily records of your child's progress and also gives us more time to work on lesson planning and curricular needs! Your help is so instrumental to the students' success.

Dates to remember:

May 6th – KAT pledge money due
May 27th - No school-Memorial Day
June 4th - Field trip to NEW Zoo. Permission slip coming soon.
June 7th – Last day of school-half-day, dismissal at 11:17



We would like to wish all of your families a fun-filled, enjoyable summer. ☺ We have thoroughly enjoyed teaching and watching your children grow this year!

Mrs. Osorio
Mrs. DeGoey