



**Classical Charter School  
Association**

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## CCSA BOARD MEETING MINUTES

**March 31st, 2020**

**6:30 pm – 8:30 pm**

**Zoom Video Conference Only in Compliance with Wisconsin Emergency Mandates  
Meeting ID: 143 772 849 Password: 300774 Ph: 312-626-6799**

**1. Call to Order** - Mr. Broeckert called the March 31st, 2020 meeting of the Classical Charter School Association (CCSA) Board to order.

**2. Roll Call** - Tom Bomann, Raj Dugal, Chad Cotti, Arnold Shoher, Tim Broeckert, Sarah Roe, Peter Chen, Rolando Sanchez, and Terri Meisel

**3. Welcome Guest Attendee(s)** - none

**4. Classical School Mission:** *Building a just and excellent educational foundation*

**5. Discussion - 4th Quarter Online Curriculum Content & Delivery**

- **Student Interactions** - Discussion around ensuring that teachers maintain interactions with students. This may differ given school age but should either be individual or group interaction based on the discretion of the teacher/grade level.
- **Family Communications**
  - At the end of each week (by end of day Friday), a plan for the following week will be communicated to parents
    - Day-by-day plan of what is being covered & assigned (required work)
    - Weekly supplementals in support of covered curriculum (optional work)
    - Weekly supplementals for topics omitted from online curriculum (optional work)
    - There will be 1 all inclusive plan per grade (both reading/math levels, spanish, specials, etc.)
    - A common template (as similar as makes sense) will be used across all grades
    - Plan will be delivered via email and available in google classroom (1-8) or seesaw (k)
- **Video Lessons** - Proposed plan below for grade levels. For grades 5-6 specifically, discussed the idea of how teachers can share the load on videos. For instance, Ms. Elms may record a science video lesson and that is utilized for Mr. Lind's class as well and Mr. Lind may take the lead on a history video lesson for the day. This will take some burden off these teachers and give a little bit of variety to the children as they work through this online learning environment.
  - K-4 Video Lessons
    - Reading Lesson (20-30 minutes)
    - Math Lesson (20-30 minutes)
    - Writing - Core Knowledge Content (20-30 minutes)
    - PE, Art, Spanish, and Music should be suggestions
  - 5-6 Video Lessons
    - 20 minutes ELA - Writing/Literature
    - 20 minutes Math
    - 20 minutes History
    - 20 minutes Science
  - 7-8 Video Lessons
    - 20 minutes ELA - Writing/Literature
    - 20 minutes Math

- 20 minutes History
- 20 minutes Science
- 20 minutes Spanish
- Fine Arts/Art, Logic, PE, Orchestra, Band, and Choir should be suggestions - these teachers help in reaching out/reading to students
- **Homework** - Grades 4-8 will be utilizing Google Forms. Teachers will have access to enter the building (sign up required) prior to April 13 to prepare homework packets for students in the event that students don't return for the remainder of the year. A drive by pick up offering for parents will be facilitated on April 13.
- **Technology** - Teachers will be contacting parents on April 1 to gain a better understanding of what technology equipment children have at home.
- **Assessment** - Alignment reached among the board to move forward with a non-traditional grading scale for fourth quarter. This non-traditional grading scale will be communicated to parents by Mr. Bomann in the upcoming weeks, preferably by video. Pros and cons were weighed heavily and the consensus was even if letter grades were given, it wouldn't mean the same as the other traditional quarter grades.

Prior to meeting closure, Mr. Broeckert reminded board members to be self aware when interacting with teachers and to be transparent on whether they are speaking as a parent or on behalf of the school board when interacting.

**6. Motion to Adjourn** - no formal adjournment