

# 5<sup>th</sup> Grade September News

Dear Parents,

Wow, summer certainly flew by! We would like take a moment to welcome you back to school! We hope you all had a relaxing summer, and you are ready to get started!

We are very excited to start our eighth year in 5<sup>th</sup> grade! We absolutely love teaching together and working with your children!

Each month, we will send home a newsletter. The monthly newsletter will only provide you with a listing of our curriculum for the month. Their CORE Binders as well as their assignment notebook will have up to date information regarding our current curriculum.

Please read this particular newsletter carefully as we try to outline classroom procedures and provide an overview for each class. There is a lot of valuable information contained in the notes below as well as the class summaries.

If you ever have any questions, please feel free to reach out to your child's teacher via email!!!

[tassikaitlyn@aad.k12.wi.us](mailto:tassikaitlyn@aad.k12.wi.us)  
[foleystacey@aad.k12.wi.us](mailto:foleystacey@aad.k12.wi.us)

Sincerely,  
Mrs. Foley and Mrs. Tassi

## Reminders...

September 6- All forms due and books covered to classroom teacher

September 14th - Back to School Night (more information to come)

## Odds and Ends...

1. **Assignment Notebook:** Please check your child's assignment notebook very carefully to see that all of their work is completed. We fill this out together each day, so it can be as accurate as possible. Please make sure you sign your child's assignment notebook each night. The consequence for not doing so is a cardflip.
2. **Gimmes:** Remember that we keep track of all gimmes in the back of their assignment notebook, so please remember to check this on a daily basis as well. Each student is given two gimmes per class per quarter. All work that is incomplete falls under our Late Work Policy. The student must use a gimme or partial credit, and they must still complete the work regardless if they are awarded credit. Most late/incomplete work is completed during recess times.
3. **Homework:** All homework **must** be in complete sentences and in cursive unless otherwise instructed. Please remind students of this when you are checking over their homework. If work returns in any other format, they will be asked to redo their assignment in the correct format. Points will not be taken off, and they will not be asked to use a gimme or partial credit.
4. **Questions:** If students find that they have questions on their daily homework, please have them write down their question on a post-it note, and they are welcome to share that question with me BEFORE the homework is collected. I am always available before school, at recess, or at lunch. I understand that questions arise, so they should not feel anxious about completing their work at home; I can help!!!!
5. **CORE Binders:** In 5<sup>th</sup> Grade we use a binder to house all of our curriculum materials. Please take a look at this binder and reference it when helping your child complete homework and study for tests and quizzes. This is where you will find study guide and study materials for each class. These should be reviewed nightly/weekly to help prepare for tests and quizzes.

## Class Summaries...

Subject <i>Content for the Month</i>	What are we doing??
<b>Grammar</b> <i>Capitalization and Punctuation</i>	Students will be focusing on the skills associated with the Shurley Grammar program this year. Although we will not be classifying sentences, students will practice and review parts of speech. During the month of September, we will be working with Capitalization and Punctuation. Students have will have worksheets and information in their CORE Binder.
<b>Writing</b> <i>Lesson 1</i>	In 5 <sup>th</sup> Grade, students will begin a new writing program. This program is called <i>Writing and Rhetoric</i> . The focus of this year's program is narrative writing with the use of description and dialogue as well as beginning to write an argument. The students will have a workbook.
<b>Spelling</b>	Students have a spelling workbook in which we work from. We do spelling 3-4 times per week. We have a test every 5 lessons. We will highlight spelling words together to help them narrow their study list for tests.
<b>Reading</b> <i>Literary Elements Little Women</i>	We have reading every day for about 45-50 minutes. We do not do leveled reading, so reading groups are by homeroom. The emphasis of reading is comprehension and fluency, but also analysis and writing/responding to literature. Reading homework will vary each night, so students will need to use their references in their reading section and pay attention to the homework listed in their assignment notebook.
<b>History</b> <i>Map Skills World Lakes</i>	We have history class each day for about 40-45 minutes. We use our history textbook in addition to handouts, notes, and other activities. We will have a history test at the end of every unit. The students will be given history study guides or objectives pages to help guide their study.
<b>Science</b> <i>Scientific Method The Planet Earth</i>	We will be using our iScience Curriculum for science this year. Although we have access to a textbook, students will receive a packet of information for each chapter that will be housed in their CORE binder under the science section. This will contain the information for the chapter, notes, worksheets, and study guides. There will be chapter tests at the end of each unit.
<b>Math</b>	Both math classes this month will focus on learning how to create math sheets for their daily lessons, taking initial tests in the area of facts and concepts, and getting familiar with a daily routine. Expectations sheets were sent home for each math class. Please refer to these for additional information. We are averaging a lesson a day with 5 lessons before a test. The initial lessons in each section are review from previously learned material.
<b>Other</b>	<p><b>Poetry:</b> We will also have Poetry class each week. This is a 30-minute class in which we will be reviewing and working with our poems for 5<sup>th</sup> grade.</p> <p><b>Greek and Latin Roots:</b> We have Greek and Latin Roots once per week, but we study them throughout the week using flashcards or chants. The students are asked to memorize the root word, the definition, and whether or not it is Greek or Latin. We do not have homework in this class, but we do test every five roots. These tests are cumulative. They have a study sheet in their binder.</p> <p><b>Core Sayings:</b> As part of our curriculum each grade has been assigned CORE Sayings and Phrases. Each week we introduce two of them and practice them. We do test about once a month on these sayings. The students have study guides in their CORE Binders that they can study from. These tests are cumulative.</p> <p><b>Handwriting:</b> We will do handwriting each week. We have the class 2-3 times per week. We are practicing our lower and upper case letters.</p> <p><b>States and Capitals:</b> We have 50 states and capitals to learn this year. We will be learning 2-3 per week and practicing them. We will then take quizzes when we have finished a region. The students are creating flashcards together to use to study.</p>