



May/June Newsletter

Dear Parents,

Where did April go??? As we are writing this, we are realizing how little time we have left with all of your children! We have really enjoyed our time with all of your children, and we will miss them as we send them off to 6th grade!!!!

As we finish up our last month, we have listed some information for you below☺

Classroom Climate: This month, we have noticed that the warm weather has played a small role in the changes in behavior within the classroom. At times, students are struggling with focus and attention, following directions, and being nice and patient with each other. The classes are becoming quite chatty, and although this is a positive sign of their growth and how comfortable and confident they have become, the down side is that we are having to stop many times throughout the day to address behaviors and reteach or rework information in order to make sure that the entire class is with us. We adore these children. They have such wonderful personalities and pure, good hearts. We have so enjoyed our time with them, and we know that together, we will work through the change in weather and their maturity as they move into 6th grade in order to end this year on a high note! We appreciate any conversations you can have with your child regarding your expectations of their behavior and follow through at home with homework completion. In turn, we are going to work daily to create that positive, fun spirited climate that we have come to enjoy in our classroom! We may not have much time left, but we certainly do have quite a list of curriculum to accomplish!!! Thank you in advance for helping secure a positive ending to a wonderful school year!

Homework: As we move through 4th quarter, you will notice that students are being expected to complete more homework, manage long-term projects, and use the computer a bit more. We are working hard to prepare them for what they will experience in 6th grade, so please take this time, although busy, to help your child manage their time, complete their homework, and be successful. Checking assignment notebooks, signing them, and asking your child about their homework is very helpful to their success as a student! Thank you for taking extra time with this during our last month!

50 States Day: We are excited to announce a new fun day for 5th grade students! This year we will host our first annual 50 States Day! As this is new, we are busy getting everything ready to go out, so please stay tuned for more information!

Hearthstone Field Trip: We will be going to Hearthstone for a field trip to take a closer look at how water was used as an energy source! This field trip is May 10th!



KAT: Thank you for helping your child study for KAT over the past month! We did VERY well☺ We was also very impressed with all of our costumes, so thank you for helping them choose an outfit☺ It was a fun day! **Reminder to send in your KAT money!**

From the Health Room...For those of you busy arranging your child's summer doctor appointments, please be reminded that all students are required to receive a Tdap vaccination upon entrance to **6th grade**. If your child has not yet received his/her Tdap, please make arrangements for your child to receive this vaccination **PRIOR** to the start of 6th grade. Community healthcare providers are typically very busy in the weeks leading to the start of fall classes, so you are encouraged to have your child immunized well in advance of school beginning. If you do not wish to have your child immunized, you are required to sign a waiver. The waiver option is located on the bottom half of the immunization form. These forms are available from the District website (aasd.k12.wi.us) or from the elementary school office. If you need assistance or have any questions, please contact our nurse.

As always, if you have any questions, please do not hesitate to email us! Enjoy the weather!!!!

Have a great month!
Mrs. Foley
Mrs. Tassi



Class Summaries

Grammar: We are hoping to get through Chapter 7-9 this month. These chapters center on changing verb tenses as well as other small changing tenses in a paragraph. We are continuing to review parts of speech and learn to recognize them in a sentence. Please have students review their concepts, vocabulary, and other skills in their binder for their upcoming tests.

Writing: We will be working through Lesson 7-8 in our writing workbook. In these lessons, they will be writing their first refutation and confirmation. Students will be asked to type these final papers in Google Classroom. Students will have all resources they need in their binder as well as in their workbook. Please take time to have them share their writing with you to work on sentence fluency and cohesiveness!

Greek and Latin Roots: We are working through the rest of our Roots with a quiz at the end of the month that is cumulative. Students need to know the root's definition and whether it is Greek or Latin.

Core Sayings: We have finished our Sayings! Students will be working on a culminating project this month which incorporates their sayings!

States and Capitals: This month we will finish all remaining states and capitals. These can be found in their states and capitals section in their binder. **Students should know their location, the capital, and how to spell each one.** Please have them review nightly. Students will have spelling tests where they will be asked to spell each state and capital for a grade in spelling. We have noticed some lower scores on these tests, so please remind students to study regularly.

Spelling: We are currently on Lesson 105. We will be working on a lesson a day with a test every 5th lesson. Students should be reviewing spelling words nightly. Both classrooms should be using their resources to prepare for upcoming spelling tests.

History: We are wrapping up the Civil War unit with the Reconstruction unit to follow. After our study of the Civil War, we will revisit the Growth of America with Westward Expansion After the Civil War as well as how this growth impacted Native Americans. Students will be having a test every other week as these units are small and quick. Students should be using the resources provided as well as Quizlet to study and prepare.

Science: This month, we will be centering on Chapter 13-14. This will cover information about Energy, Energy Transformations, and Waves, Light, and Sound. As usual, please have students review information in their binder on a nightly basis.

Mrs. Tassi's Math: In math, we are currently on lesson 107. To finish up the school year, students will continue to practice multiplying decimal numbers, learning how to read schedules, and will even create a tessellation project at the end of the year! Students have done a great job reviewing mental math this quarter. We will continue the Rocket Math facts program piloted in quarter 4, so continue having your child review their math facts. Again, please encourage your child to look over daily assignments and test review information so they feel prepared for the last few math tests ahead.

Mrs. Foley's Math: We are currently on L110. We will be finishing the book in the next couple weeks! The students are very excited! After we finish the textbook, we will be doing worksheets that center on Algebra concepts in order to prepare them for their Algebra $\frac{1}{2}$ course next year. These concepts can be difficult, but we will be working through them in class with examples, and students are encouraged to try their best and ask questions!

Reading: In reading class, we have started *The Hobbit*, our last novel of the year!! Students have a Hobbit Journal for this unit that will be used to check their understanding of the story and will help students build upon their reading and writing skills. In addition, students will complete comprehension questions and will be given activity sheets that correlate with the chapters. Your child will also be asked to finish short reading assignments outside of reading class to work on fluency and expression.