



Classical School Fourth Grade News



May 2022

A Note From Your Teachers

Where has all of the time gone? It seems like only yesterday we were greeting the students and welcoming them into their fourth grade classrooms. It has truly been a wonderful year. You should be very proud of your children!

We have discussed the importance of staying focused for the last stretch of school. Please continue to sign assignment notebooks after you have checked with your child about homework completion, as well as work with your child on their studying techniques.

Please continue to check Infinite Campus for your child's current progress.

With summer quickly approaching, we would like to make you aware of a math resource that will benefit your child as they get ready for fifth grade. On Classical's website, you will find a math review packet: <https://www.classicalcharter.com/academics/saxon-math/> We recommend that you print the packet for the class your child just completed and have them work through it a little at a time throughout August.

If you have any questions or concerns, please email.

Mrs. Sonntag: sonntagdebra@aasd.k12.wi.us

Mrs. Miller: millerlaura@aasd.k12.wi.us



Subject Information

Miller Math & Reading:

My math class is nearing the end of Saxon 5/4. Please access the summer review packet on Classical School's website as well as practice math facts using other online sources. In reading class, we are enjoying *Robinson Crusoe*. Please encourage your children to read over the summer!

Sonntag Math & Reading:

In math, we are nearing the completion of Saxon 6/5. We will slow our pace down to ensure success on some more difficult concepts for the remainder of the school year. Students need to keep showing all necessary work and finish strong! In reading, we will read *Gulliver's Travels* (Lilliput) and end the year by reading *Robinson Crusoe*.

Writing:

We will compose a descriptive paragraph relating to *The Legend of Sleepy Hollow*. In addition, students will write their own biographies on one the scientists we learned about this year.

Science:

We are finishing our study of the circulatory system and will move on to the respiratory system. We will read a science biography on Elizabeth Blackwell to coincide with this unit. Our dissection will take place in mid-May!

History:

We continue to examine our constitutional government make-up as well as processes. Our final history content focuses on early presidents and politics, reformers, and famous American symbols and figures. Benjamin Banneker's biography will be a part of our study as well.

Spelling:

We are completing the final lessons of our spelling program. Students should continue to focus on implementing their spelling rules as well as studying words from the four most recent lessons and word lists.

Grammar:

Students will continue classifying sentences, including mixed patterns, and pattern three, which contain indirect objects. We will work on correct usage of quotation marks. Vocabulary words and analogies will be taught, and editing exercises will be completed as well to practice the above content.

Stories/Poetry:

We will read our final Core Knowledge poem, "George Washington," as well as the famous speech "Ain't I a Woman?" by Sojourner Truth. We will also finish the short story *Rip Van Winkle*.

Greek and Latin Roots:

We will complete our study of all 50 roots from our program! Knowledge of root meanings will be a cumulative process, so consistent review is important.

Sayings and Phrases:

We will complete our study of all 34 sayings and phrases! When provided with the meaning, students should be able to recall the saying.

Handwriting:

We have noticed great development in cursive this year! Please encourage cursive practice over the summer months as well!